# Achieving Simplicity from Complexity in Learning Leadership

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## Jack Bauer – Key player



**Experience** 

**Education** 

**Personal** 

**Military** 



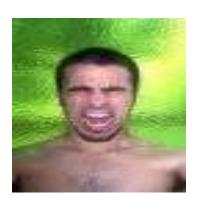






Life is..
Work is..

Almost sound familiar?!











## **Complexity** The world of learning & development

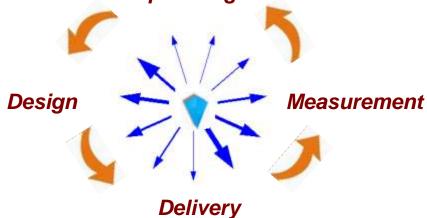
Direction — Strategy — Leadership



Performance consultancy & need analysis



Prioritisation & planning





Internal

**External** 



## Challenges – The field of play – angles of attack

Quality Alignment/Integration Strategy, Style **Content, Anticipating the future, Access, Supply, Impact** Performance, Engagement, Diversity, Coaches, Development, Technology, Support, Role Models **Efficiency** 

Governance **Operational** management Compliance Legislation Communication

Time, Priorities, Cost

**Effective** ness

Return - TIR, SIR Value for Individuals & Organisation

Sustainability

Expectation, Complexity





'Maximising the value of your investment in learning'

## What can be done?

## What do CTU have?









**Learning and Development** → The Corporate CTU?



Lessons from 24







our agenda

**Environment** 







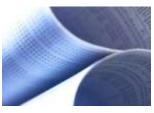
People



**Purpose** 

Data







Responsibility



Technology



**Flexible** 





PLUS ---- Secret!





## Sense of purpose

- Leadership
- Management
- Individual performance





### **Focus**

- Performance Reputation
  - **Engagement** Capability
- Sustainment
- Quality







**TRUST** 

**Fairness** 

Reward







# Pattern and alignment

- Fit
- Real access
- Real understanding
- Clarity of role
- Performance imperatives







## Principles - Personal responsibility - mindset



The concept of personal responsibility can only be related when everyone is first accountable for their actions, behaviours and relationships to the mission or purpose and not to the agenda of others.





## **Simplicity from Complexity - Priorities**

## **Categorisation**

To suit industry and organisation maturity, strategy and objectives/intent

Examples -- ??

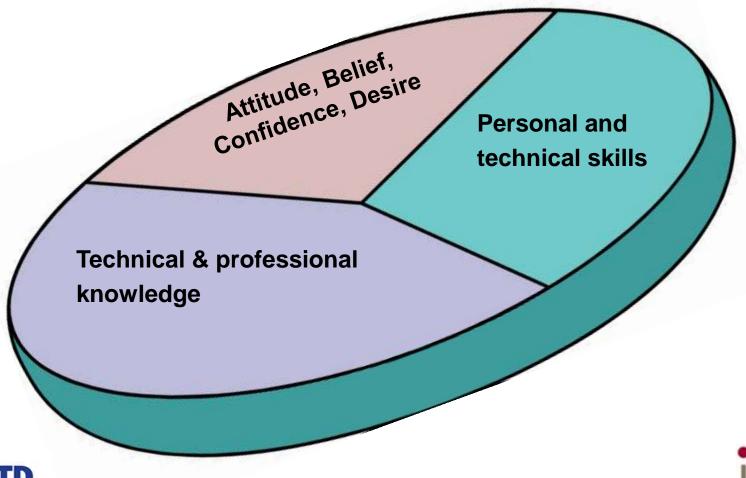






## **Simplicity from Complexity - Priorities**

The three components of each of our responsibilities







## People

- Capability
- Energy
- Team
- Customer
- Stakeholders









Development Framework

What and why?

Development Approach

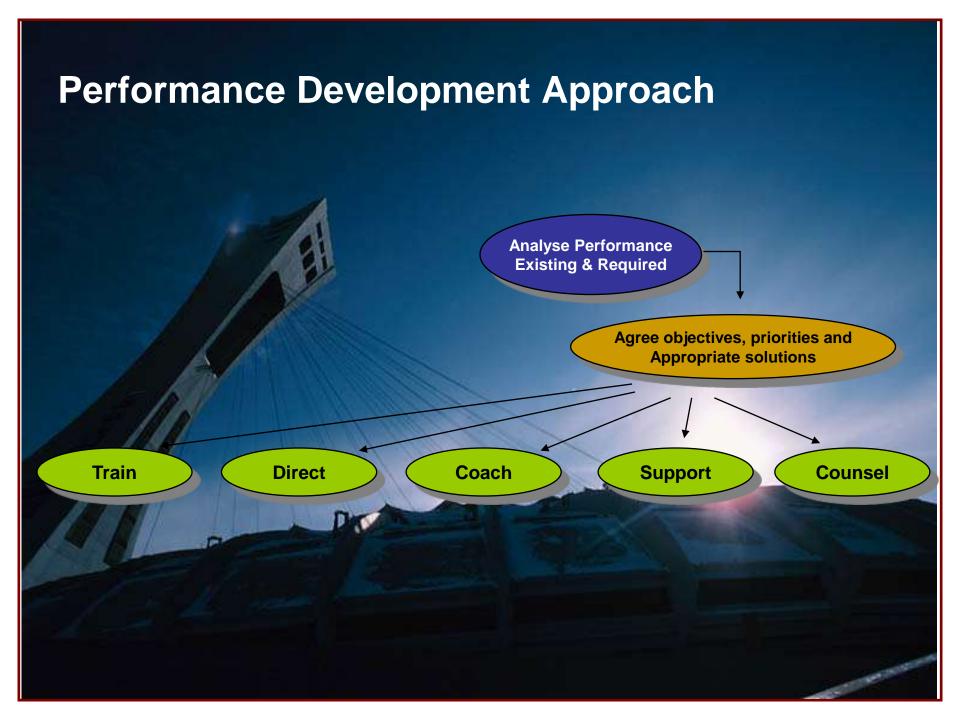
How?

Development Plans

When and who?







# Simplicity from Complexity Flexible Processes & Innovation

#### -ve

- Compliance
- Justification
- Personal turf
- Defence



#### +ve

- Current state awareness
- Benchmarking
- Continuous Improvement
- New horizons

Seeking differentiation, service levels, productivity, & performance through people





# Simplicity from Complexity Operational excellence

- Blend Management
- Support
- Productivity
- Service
- Technical capability





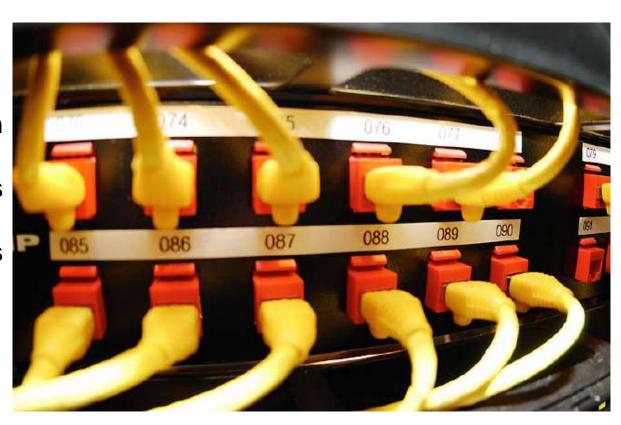


## **Systems**

**Organisation** 

Learners

**Functions** 

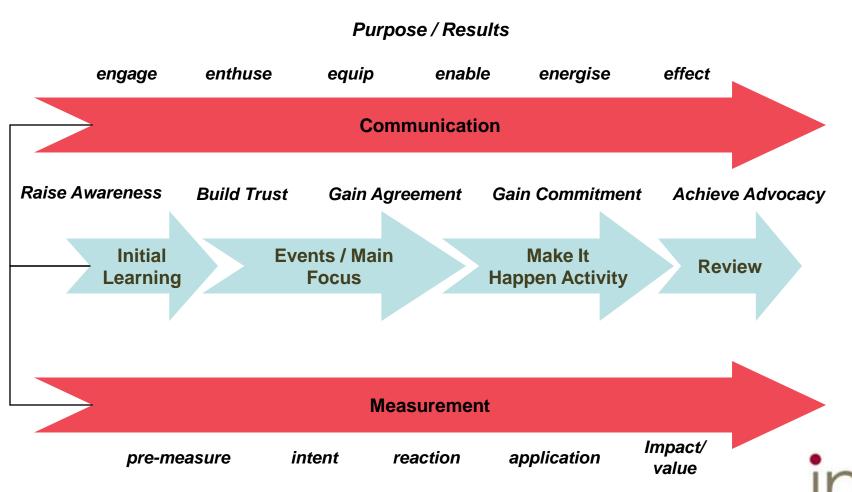








## **INL Six Elements of Effective Implementation**

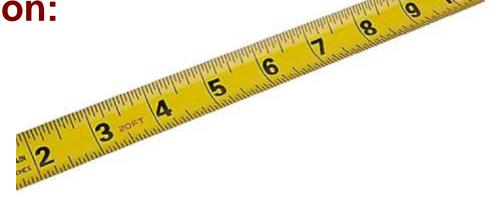


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'Maximising the value of your investment in learning'

Performance: Perception: Persuasion

HR/L&D measurement must move..



#### **FROM**

#### TO

Backward looking - - ▶ Predictive/Diagnostic

HR with HR - - ▶ Business relevance

Discrete training events — → All inclusive learning

**Lacking credibility − − ► Accountability enhancement** 

Tactical orientation — → Used for continuous improvement

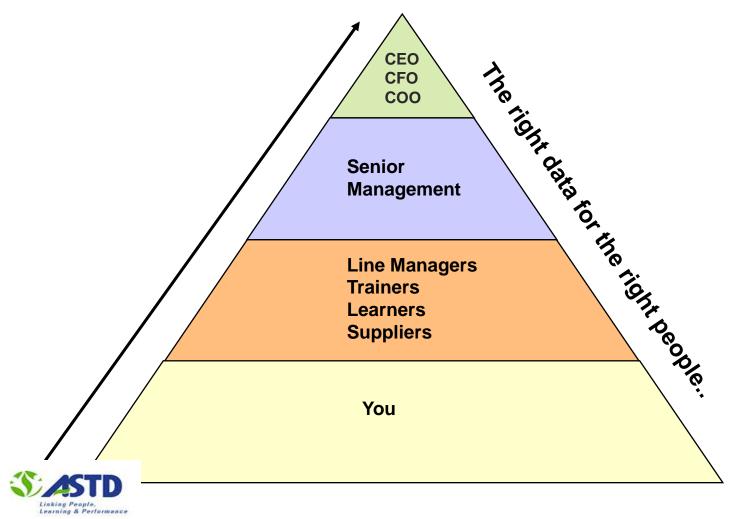
Internally reported - - ▶ Dev. & management focus

Reactive - - ▶ Proactive





**Performance: Perception: Persuasion** 





## What does this mean to your organisation?

- Promote opportunity
- Provide reassurance to board and to staff
- Focus on Performance
- Energise engagement and commitment
- Enhance reputation
- Achieve sustained change
- Minimise people risk
- Maximise our investment in people







## What does this mean to your function?

- Improved alignment function not individuals
- Increased involvement and integration
- Stronger governance
- Improved efficiencies
- Increased effectiveness
- Sustained contribution
- Enhanced credibility







### What does this mean to the learners?

- Improved access to learning opportunity
- Clarity in supply options
- Focussed performance support
- Access to expertise
- Improved working environment
- Increased sense of belonging
- Increased confidence in capability to meet future demands





## What does this mean to you?

- Seek expertise and depth
- Use depth to create simplicity
- Take responsibility for what lies beneath
- Be part of the organisation
- Be for the organisation
- Be part of your teams
- Be for your teams
- Develop your own performance
- Enjoy life bring you to work









**SECRET** 

**HE CARES!** 









### Contact

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Unleashing the potential of learning professionals



## **Job Aid**

Consideration	Key points	Action we can take
Purpose & focus		
Politics and Power - environment and climate		
Pattern and Alignment		
Principles – strategy, leadership and responsibility		
Priorities		
People		
Performance focus		
Flexible processes & innovation Operational excellence		
Technology infrastructure & systems		
Performance, Perception Persuasion - Data and reporting		